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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	<u> </u>	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: PHD.					
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	+
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	<i>\$</i>
COMMENTS:					

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

	Szalewicz	7		
Name of Applicant	/ Early	Childhard	Position Applied to	)
Areas of Certification		CANTANON G	in Reading	Samuel Control (1996) (
Name of Interviewer				
3-4-09 Date of this Interview			Mikker (Daniel Schwisson) www.com/CD DOLLEC mich 2004 (Mikker Span) www.str. To 20 Acht (CDT COA) CD Ac	The state of the s

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring, Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
	strated in partfoli	2000311p 4	Jette	gam.	
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	Ü
COMMENTS: School	st-wide discipline		understanding	understanding	
OMMENTS: School Active  IL INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4

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Case	1.04-6	-UUZU2	+-0JIVI

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: Mast  Interpretation  Conf	c-s - considers  grity - ?  - not releasing inf  work - working	o octaate together.	<del> </del>		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	. 4
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
11000	bout feasibility students clist sent home to work activity lists	- portfolio		fok-a	TO VICTO ADMINISTRATION OF THE PROPERTY OF THE

Previous long-term experience in the district (90 days in same position) with satisfactory performance

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Amu Szalewicz	Elementary Ed.
Name of Applicant	Position Applied for
Elementaria	Edity Childhood
Areas of Certification	
Yeam B	
Name of Interviewer.	
03/01/04	
Date of this Interview	

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: 2 400	nice in burner	ced heros	1/ at Si	En gir. N	'K/
AUDIEN, ES	Samon	15 18/	12045 82	A me	9/1/25
04172 -	57 2 SOUNCE	100× 0,00	じんこうせい		
G. a. 80%	errore Aco	verd on	Writing	2. Ashon	
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal	prefer Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding	expectations of average candidates Exhibits a thorough understanding	4 Mzg
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	prefer Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding	expectations of average candidates Exhibits a thorough understanding	4 1129
COMMENTS:	No knowledge evident. Exhibits a minimal understanding.	prefer Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding	expectations of average candidates Exhibits a thorough understanding	
COMMENTS:	No knowledge evident. Exhibits a minimal understanding.	prefer Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding	expectations of average candidates Exhibits a thorough understanding	O

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: WOY	king on M	25/2/2 /2/	19/2 - 00%	545 COME	 بی
classes - a.	King on 17: SHIP conting SHIP (Chara	ue for a	いたがer A-	Carry 1.7. E	8-22
70491417	Consider to		or Use	toroste	
Jeans work	Giffelings	1 to 2000	5-4-29-37-1-21-1	100 St 111	······
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:			<u></u> <u></u>		
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant	szelewicz	P 1. Éhildhord	osition Applied for	ilary	
	intant and	, childhad	Dec e	4 martes ex	di.
Areas of Certification	in it	(			
Schoo	n med				
Name of Interviewer					
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Date of this Interview					
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge	Less than we would	Meets our	Exceeds our	
	evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring. Exhibits	expectations of average candidates.	4
	understanding.	understanding.	an adequate understanding	Exhibits a thorough understanding.	
COMMENTS: 1 2					
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II. CLASSROOM ENVIRONMENT	No knowledge	Less than we would	Meets our	Exceeds our	
	evident. Exhibits a minimal	prefer. Exhibits a limited understanding.	requirements for hiring Exhibits	expectations of average candidates.	14
	understanding	onderstanding.	an adequate understanding	Exhibits a thorough understanding.	
COMMENTS: (.)	muis heeds of s	tudents + ficultie	***************************************	<del>}</del>	
7.16	mets hells of !	. Student D	ede en went		ļ
<i>ـــا</i> ٣	(400, 400)	, it is a			
	<u></u>	<u></u>			
tit tagensement	No knowledge	Less than we would	Meets our	Exceeds our	
III. INSTRUCTIONAL DELIVERY	evident. Exhibits a minimal understanding.	prefer Exhibits a limited understanding.	requirements for hiring. Exhibits	expectations of average candidates.	4
	understanding.	understanding.	an adequate understanding	Exhibits a thorough understanding	/
COMMENTS:	N' P- / ' -	5 + L.		**************************************	
belance	ed leterocy)	instruction			
vari	ed literacy; = of learny styles and assessme	it drives i	atructi		
	nery in the same				

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATIN
IV. PROFESSIONALISM	No knowledge evident.	i.ess than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
new	expectation; security, check	modela – a	-lwage beig	worlibe of	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:			<del>}</del>		
POISE/ PERSONALITY/ FOMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: P Rumn - H Eden U S	entalio parges ruly! eten K+1 - 1/2	yrê Millis 3	iy - Cock elëm	gd 2 - 755@ m.	AM S

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.



Amy 52	caleuicz		E/emain	tory		
Name of Applicant		Childherach	osition Applied for			
Areas of Certification	1 4 / Early	Child heroda				
	KARAS					
Name of Interviewer						
Date of this Interview	4/04			SELECTION OF THE SECOND OF THE	<del>1117-7-111-111111111111111111111111111</del>	
Date of this filterview						
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING	
I. PLANNING/ PREPARATION	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of		
	evident. Exhibits a minimal understanding.	prefer Exhibits a limited understanding.	hiring. Exhibits an adequate understanding.	average candidates Exhibits a thorough understanding.	4	
Stedows used	de la puide instrai	tim way they				
ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4	
comments: meet the needs of stockets"  - "flexible"  - "warm is welcome"						
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4	
COMMENTS: STA	ssed celebrate lanced 1. taracy " confident in kn	. student su	cc.e60			
pel	lanced 1. taracy"	. la La 0				
(	confidet in Rn	oureige.				

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		<u> </u>		4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	y
COMMENTS: DOS. 1/2	e outlook / oth	Yules.			
Need	to make to	Tub of			
li cun	2-1 00 1	11			
" proc	e outlook / ath L to make to display all de tiel high energy	<i>"</i> ,			
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some oftensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Very	confident -				
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Ary 529 Namé of Applicant	lewicz Ten + Early C		Elem		
Name of Applicant	70 E	Po 1 1/1 / 1/1 /	osition Applied for	rs Reading	Dec 04
Name of Interviewer		1146.11			
3 -4 - 0 t Date of this Interview			COMPANY CONTRACTOR CON		
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	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:	Occellent	9			
HI. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
COMMENTS:		<b>(5)</b>			

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY		RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS:	<u> </u>			a rorage carrendates.	<u> </u>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:				<u></u>	
POISE/ PERSONALITY/	Extremely distracted or	Apparently confused or a			
COMMUNITATION SKILLS	confusing with poor grammar.	interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:			<u> </u>		

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Amy Szalewez		
Name of Applicant	Position Applied for	
El. Ed + Early Childhood.		
Areas of Certification		
D. STANTON		
Name of Interviewer		
3.4.04		
Date of this Interview		

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: Very	Thorough				
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: Was	m + Welcoming able space seturi classros deling	2	Tanderstanding.	understanding	
mo			·	1	T

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
Provi	eld Literary - factry			·	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Ener	confident				

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

any S	Szalenik				
Name of Applicant			osition Applied for		
Ele	· Eine Chille	ord write	a con Resultan		
Areas of Certification			•	,	
I am B -				**************************************	
Name of Interviewer					
3/4/0 7 Date of this Interview	8:00 AM			2000-000 - 8 - 7 XXX/8 P 2000-000 C C C C C C C C C C C C C C C C	
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	17
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring, Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
:			understanding	understanding.	
COMMENTS:	y infini				
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
COMMENTS:					
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Lit 1	whie item				

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
COMMENTS:	1	**************************************		<u> </u>	
_	on v will cont	,			
3. Intimely Compatible	Jely - Grown Very sloppy in appearance or	т <i>(</i> И	S	+ 0	_
J2- 6	Jak = wattern	Laget - ,7ac	soud the ru	V Charache Ch	i vil
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some oftensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	Y
COMMENTS:				· · · · · · · · · · · · · · · · · · ·	
Hoay well	وررب				
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	<i>-</i>
COMMENTS:			<u></u>	······································	
<b>9</b>					entannia dorinum.
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

MANY SAND Name of Applicant	WEE		osition Applied for		
Elem - Eduly of Areas of Certification	Chaldhood (mosters in	realing)	TOTAL TIME ASSESSMENT OF THE STATE OF THE ST	ecyspopuluralishus (CCPA) and induced induced induced in the conference of the confe	
1Eam B Name of Interviewer					
			entek ann han han an han a		
Date of this Interview					
	1	2	3	$\sqrt{\frac{1}{4}}$	<u> </u>
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
COMMENTS:	ps Change throng	short year	anderstanding		
·	·	V			
III. INSTRUCTIONAL DELIVERY	No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	3
III. INSTRUCTIONAL	No knowledge evident Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for hiring Exhibits an adequate	expectations of average candidates. Exhibits a thorough	3

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would profer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: PHD.					
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate,	4
COMMENTS:					TOTAL CONTRACTOR OF THE PROPERTY OF THE PROPER

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

amy	Szalewicz				<u> </u>
Name of Applicant	_		Position Applied for	II.	
Elem	/ Eady (	Childhood	Position Applied to	2)	
Areas of Certification			in Reading		
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Name of Interviewer					
3-4-09	/				
Date of this Interview					**************************************
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Date of this Interview					······································
	T 1	2	] 3	<u> </u>	<u> </u>
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS: Yemor	strated in pertfoli	vorksing +	iff genies	C1 F.	
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	-7
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:  mult  Ind	intelligences		Mentroud Rubric	PSS A focus	
Kunni Look	ing Records Observed work to decide w	rations to work on.			

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING			
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	ij			
COMMENTS: Masters - considering doctorate  Integrity - ?  Conf - not releasing info - as needed  team work - working together.								
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	. 4			
COMMENTS:								
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4			
11-	about feasibility stu sletter to parents Ichist sent home h work activity list.	- poittolio		1fik-a				

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Amu Szalewicz	Elensontarifed.
Name of Applicant	Position Applied for
Elernen lar	Faring Childhood
Areas of Certification	
Pegm B	
Name of Interviewer <sup>‡</sup>	
03/01/04	
Date of this Interview	

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: 2, 7,7	1	man de dispersión	1/ of S-	Ear gar. N	1×1
HUDDIENER.	- Hambre	it for	110110 F A	A ma	a in Figure 1
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Gr. a. 817.	erone Aco	ucid on	Whiling	Westen -	
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS: でたかっ		s, Alban		orazy, ilo	, ,
COMMENTS: さらつ	n – Oddin night. 10 mm – 1731 be	juliji 4870 den Villografia	Lagrander (	dice por s	153
Ochro, 1 3,90		1 5000	La Carriera de la Ca La Carriera de la Carriera de	describer Se por v	12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Ochro, 1 3,90	10 17310 - 4 (1111)	1 5000	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
Co Chro,  The Chro,  More,  III. INSTRUCTIONAL  DELIVERY	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	4
Cochron  The Property  HI. INSTRUCTIONAL DELIVERY  COMMENTS: Property  Property 2201	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	1000 d
Comments:	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	1000 d
COMMENTS:	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	1000 d
COMMENTS:	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	11/20 J

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM :	No knowledge evident.	l.ess than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: WOY	Kina on M	xx 6/2 /2 /	12/2 - 0371	1-11-7 CO 11-	
clases - u. and for 170	KING ON ING	us for a	or Doc	Gring Barosa	
Tentarity?	Confidence	to appa	Salanite,	case of info	)
	20///				<u></u>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	<i>2</i> /
COMMENTS:					
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					A contract of the contract of

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Amus	In a la considera		y leans	tan	
Name of Applicant	ornace any	Р	Elegne osition Applied for	The state of the s	
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Areas of Certification	exag exact	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 11/10/00 /00	
Rlaha	/				***************************************
Name of Interviewer					
2/4/0	Ú				
Date of this Interview				HORONO-1477-049-C-449-4-4044-Co-4-0-4-4-2-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4	
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	N. t	Less than we would	Meets our	Exceeds our	
	No knowledge evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring. Exhibits	expectations of average candidates.	24
	understanding.	understanding.	an adequate	Exhibits a thorough	/
			understanding.	understanding.	l
COMMENTS: 1, 3	,				
COMMENTS: 1, 3	ley				
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II. CLASSROOM ENVIRONMENT	h	Less than we would	Meets our	Exceeds our	
	No knowledge evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring Exhibits	expectations of average candidates	[]
	understanding.	understanding.	an adequate	Exhibits a thorough	T
		1	understanding.	understanding.	<u></u>
COMMENTS: 1,2	meets heeds of s	tudents - + lucible	1 nouh		
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	T	T	<u> </u>	1	T
	No knowledge	Less than we would	Meets our	Exceeds our	
III. INSTRUCTIONAL DELIVERY	evident. Exhibits a minimal	prefer Exhibits a limited	requirements for hiring Exhibits	expectations of average candidates.	
	understanding.	understanding.	an adequate	Exhibits a thorough	7
			understanding	understanding	1
COMMENTS:	ed literacy; =	5 + L.			
AMAIA	- lozma style	instruction	Tanger.		e de la companya de
il.	ed leteracy; = learny styles acting assessme	t drives L			
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: high	expectation; section, chech	mralla – a luiti	elwaya berg	walthed	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4.
COMMENTS:					·
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: p. Sie men – 10 Elin U. – Si	ndfilis only! progress only! then K+1 - 1/2 of	pê Millis 3	iy - Cock elîm	g\$ 2 - 755€ m	AFN S

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.



Amy 52 Nume of Applicant	calevicz		S/emai	Jory	
Nume of Applicant	ed / Early	of /// / P	osition Applied for		
Areas of Certification	ed / Early	Childhead	<del></del>		
	KARAS				
Name of Interviewer	(4195	<del></del>		**************************************	
3,	14/04				
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
Stadus used	do o refreres.	firm every day			
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: _ Meet	the needs a willie welcome	of students"			
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
comments: Strong	anced literary "	. student su oukdyl.	a.ee0		

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	¥
COMMENTS: positive	e outlast oth	takent		<u> </u>	<u> </u>
" on " Nex		×,,			
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Very	confident -		<u>-</u> <u>-</u>		

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

	lewicz Tem + Early C	Po	isition Applied for	D 1	λ
E	len + Early C	L. Hho. 1 tu	rsus-1 /ast	ers Reading.	Dec 04
Areas of Certification	•				
Heller.	the state of the s				
Name of Interviewer					
	4				MANCOCK TO THE TAX OF THE PARTY
Date of this Interview					
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		SOME			
TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION		Less than we would	Meets our	Exceeds our	
1 ILLI MIGHT 101.	No knowledge evident Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring. Exhibits	expectations of average candidates.	4
	understanding	understanding.	an adequate understanding.	Exhibits a thorough understanding.	
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Ve	1 Informal	WIR SHANDARD			
	Informed	(4)			<u></u>
I. CLASSROOM ENVIRONMENT		T	Meets our	Exceeds our	
I. CLASSROOM	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited		expectations of average candidates.	4
I. CLASSROOM	No knowledge	Less than we would	Meets our requirements for	expectations of	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4
I. CLASSROOM	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4/
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding	4/
I. CLASSROOM ENVIRONMENT  COMMENTS:	No knowledge evident. Exhibits a minimal understanding.  Cacellar	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding  Exceeds our expectations of	4
I. CLASSROOM ENVIRONMENT  COMMENTS:	No knowledge evident. Exhibits a minimal understanding.  Quelling	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding	4
I. CLASSROOM ENVIRONMENT  COMMENTS:	No knowledge evident. Exhibits a minimal understanding.  Cacellart  No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits	expectations of average candidates. Exhibits a thorough understanding  Exceeds our expectations of average candidates	4
I. CLASSROOM ENVIRONMENT  COMMENTS:	No knowledge evident. Exhibits a minimal understanding.  Cacellart  No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough understanding  Exceeds our expectations of average candidates. Exhibits a thorough	4
I. CLASSROOM ENVIRONMENT  COMMENTS:  III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  Cacellart  No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough understanding  Exceeds our expectations of average candidates. Exhibits a thorough	4
I. CLASSROOM ENVIRONMENT COMMENTS:	No knowledge evident. Exhibits a minimal understanding.  Cacellart  No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough understanding  Exceeds our expectations of average candidates. Exhibits a thorough	4

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS:	<u> </u>	1			
			(2)		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	У
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate,	4.
COMMENTS:					

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Same of Applicant	e Morris		no	preference	7
			Position Applied for	0	
Elem Areas of Certification	<del></del>				
Name of Interviewer		·			
3.19.04					
Date of this Interview					
				· · · · · · · · · · · · · · · · · · ·	
	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: Bould , while officer	lisson around the 3 ing	to-dend Us y accessor	cost, inc. 255	- <sub>7</sub> 7	
COMMENTS: Bould plant  1. CLASSROOM ENVIRONMENT	lesson around the 3 ing	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4.
I. CLASSROOM . ENVIRONMENT .	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits	Exceeds our expectations of average candidates.	4
I. CLASSROOM . ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4.
I. CLASSROOM ENVIRONMENT  COMMENTS: Warder Prais Frais Encare  II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  October School Chess Schoo	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	3
I. CLASSROOM ENVIRONMENT  COMMENTS: Warder Prais Frais Encare  II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  October School Chess Schoo	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3
I. CLASSROOM ENVIRONMENT  COMMENTS: Warder Prais Frais Encare  II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  October School Chess Schoo	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3
I. CLASSROOM ENVIRONMENT  COMMENTS: Warder Prais Frais Encare  II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.  coall, aless letter g work  understanding.  No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3

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	<del>                                     </del>	<del> </del>	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	evident.	Less than we would prefer.	Meets our requirements for himg.	Exceeds our expectations of average candidates.	4
Comens. Very ea	ger early + stayo	late-pport	tot classes		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform Job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS: Family	g physim injerie	Vant			

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

# Case 1:04-cy-09264-SJM Document 70-9 Filed 06/27/2006 Page 30 of 50

Danielle,	Morris		Elem -		
Sem. F. Areas of Certification	d. in May		Ostion Applied for		
Name of Interviewer	\$				
3/19/04 Date of this Interview	endada da del de de de desenvolución de desenvolución de desenvolución de desenvolución de desenvolución de de	TO SERVE THE PROPERTY OF THE P	Page 1997 And State (1994) and the state of	Philippe	deferrations of the second
***************************************	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits on adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3
II. CLASSROOM ENVIRONMENT	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of	
· .	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring. Exhibits an adequate understanding	average candidates Exhibits a thorough understanding	3
COMMENTS:					
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring, Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:					
					view.

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING	
IV. PROFESSIONALISM -	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4	
COMMENTS:			<u></u>	<u></u>	<u> </u>	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4	
COMMENTS: Vey	professional !!	·				
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4	
comments: De a woodatel jet of reviewing partition.  Students as a "special Anairca"						

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Deviche	ielle Mirris Elem					
Name of Applicant  Elem			Position Applied for		·	
Areas of Certification	len					
Name of Interviewer  3/i  Date of this Interview	9/04					
	t .				· · · · · · · · · · · · · · · · · · ·	
		2	3	4	1	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING	
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3	
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	3	
COMMENTS:			understanding	understanding		
II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring, Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding	3	
COMMENTS:				<u> </u>		

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY		RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	L.,		<del></del>	<u> </u>	<del>  </del>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Faw poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	Щ
COMMENTS:	<del></del>			<u> </u>	·
Previous long-term exp	erience in the district (90	) days in same position	on) with cotic forter		/1

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Danielle 1	Morris						
Name of Applicant		F	Position Applied for		<del></del>		
Areas of Certification	-		The second secon		economic and the contract of t		
Name of Interviewer		MANAGEMENT COMMANDER STATE OF THE CONTROL OF THE CO			······································		
Date of this Interview							
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING		
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits on adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3		
COMMENTS: Workshop, Wester prompts  Standards-beseld student ingut  Word twells student ingut  Leading / White / perty / sware utilized							
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3		
comments: Fludens June 1.	June laster posessment						
posido	112729						
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4-		
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATIN
IV. PROFESSIONALISM-	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS:	1	• *************************************	<u> </u>		
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
POISE/ PERSONALITY/ COMMUNITATION SKILLS	grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:					
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant	e of Applicant Position Applied for					
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Name of Interviewer	(con w					
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Date of this Interview	49					
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING	
I. PLANNING/ PREPARATION	No knowledge	Lass than you would	Meets our	Exceeds our		
	evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for hiring, Exhibits	expectations of	2	
	understanding.	understanding.	an adequate	average candidates. Exhibits a thorough	9	
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I. CLASSROOM			<u> </u>			
ENVIRONMENT	No knowledge	Less than we would	Meets our requirements for	Exceeds our		
	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring. Exhibits	expectations of average candidates.	3	
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II. INSTRUCTIONAL DELIVERY	evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for	expectations of	2	
	understanding.	understanding.	hiring, Exhibits an adequate	average candidates. Exhibits a thorough		
			understanding.	understanding		
COMMENTS: boxle	o, meni fessar	o ares for	r needs			
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES ÉVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
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APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform Job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
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Previous long-term experience in the district (90 days in same position) with satisfactory perform
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Donielle /	Morria				*****
Name of Applicant	/		Position Applied for	-	
Areas of Certification	5562		10140,	rest 198	
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Team &			G	115 11/6	ੇ⊲∕ <i>ਨ</i> ⊁
Name of Interviewer			- O		········
03/19/04	,				
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring, Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
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II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
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APPEARANCE/ HABITS  Very sloppy in appearance or unacceptable personal habits.  Dress or grooming less than satisfactory or some offensive personal habits.  Properly dressed and groomed. Few puor personal habits.  COMMENTS:  COMMENTS:  Extremely distracted or confusing with poor grammar.  Apparently confused or a loss of poise that may interfere with job  Appropriate poise and personality needed to perform job. Adequate social skills and an J		evident.	prefer.	requirements for hiring.	expectations of average candidates.	4
APPEARANCE/ HABITS  Very sloppy in appearance or unacceptable personal habits.  Dress or grooming less than satisfactory or some offensive personal habits.  Properly dressed and groomed. Few poor personal habits.  Very well groomed and professionally dressed. No offensive habits.  COMMENTS:  Appropriate poise and personal dressed and groomed. Few poor personal habits.  Appropriate poise and personality needed to personality needed to perform job. Adequate social skills and an and professionally dressed and groomed. Few poor personal habits.  Appropriate poise and personality needed to perform job. Adequate social skills and an and professionally dressed and groomed. Few poor personal habits.	Mos Zotegris Confi-	475 ? Y - honesty 45 &   pr/sa	91 24. 122/2	egh dein Como hij	derivation of the second	··· the
APPEARANCE/ HABITS  Very sloppy in appearance or unacceptable personal habits.  Dress or grooming less than satisfactory or some offensive personal habits.  Properly dressed and groomed. Few poor personal habits.  COMMENTS:  Properly dressed and groomed. Few poor personal habits.  Very well groomed and professionally dressed. No offensive habits.  Professionally dressed and groomed. Few poor personal habits.	1 Work-	collabora in	·			
POISE/ PERSONALITY/ COMMUNITATION		Very sloppy in appearance or	Dress or grooming less than satisfactory or some	groomed. Few poor	and professionally dressed. No offensive	4
COMMUNITATION confusing with poor grammar. loss of poise that may interfere with job perform job. Adequate social skills and an						
expressing ideas. communicate. humor. Extremely	COMMUNITATION	confusing with poor	loss of poise that may interfere with job performance. Difficulty	personality needed to perform job. Adequate ability to	exhibits exceptional social skills and an appropriate sense of	

Previous long-term experience in the district (90 days in same position) with satisfactory performance

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Elam, Ed.  Areas of Certification  Name of Interviewer  Date of this Interview  I SOME TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT  PLANNING/ PREPARATION  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding understanding.  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding understanding understanding understanding.  Exceeds our expectations of average candidates and exceed our	Name of Applicant	lle Morris		Davition April -1 Co.		
Areas of Certification  Name of Interviewer  3 - 1904  Date of this Interviewer  TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT  PLANNING! PREPARATION  No knowledge evident. Exhibits a minimal understanding.  DIMIENTS:  - Aright Worth, Nin. Sphy.  Wickspin or minimal understanding.  DIMIENTS:  - Aright Worth, Nin. Sphy.  Wickspin or minimal understanding.  DIMIENTS:  - Aright Worth, Nin. Sphy.  Wickspin or minimal understanding.  Understanding.  Less than we would prefer. Exhibits a limited understanding.  Whete or minimal understanding.  Whete or minimal understanding.  Whete our frequirements for hing. Exhibits a minimal understanding.  Whete our frequirements for hing. Exhibits a minimal understanding.  Whete our frequirements for hing. Exhibits an adequate understanding.  Whete our frequirements for hing. Exhibits an adequate understanding.  DIMIENTS:  - Arealog rules of Shaduw Paper.  Responsive Consorters—refactions of average candidates and evident. Exhibits a minimal understanding.  DIMIENTS:  - Arealog rules of Shaduw Paper.  Responsive Consorters—refactions of average candidates and evident. Exhibits a minimal understanding.  DIMIENTS:  - Arealog rules of Shaduw Paper.  Responsive Consorters—refactions of average candidates and evident. Exhibits a minimal understanding.  DIMIENTS:  - Arealog rules of Shaduw Paper.  Responsive Consorters—refactions of average candidates and evident. Exhibits a minimal understanding.  DIMIENTS:  - Arealog rules of Shaduw Paper.  Responsive Consorters—refactions of average candidates average candidates and evident. Exhibits a minimal understanding.  DIMIENTS:  - Arealog rules of Shaduw Paper.  - Arealog rules our expectations of average candidates average candidates and evident. Exhibits a minimal understanding.  - Arealog rules our expectations of average candidates and evident. Exhibits a minimal understanding.  - Arealog rules our expectations of average candidates arealog our expectations of average candidates.  - Arealog rules our expectations of average candidates.  -	٠٠ سبر	- 01	İ	Position Applied for		
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Date of this Interview    TRAITS	, was or constitution					
Date of this Interview    TRAITS	Name of Interviewer			**************************************		
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PREPARATION  No knowledge evident. Exhibits a minimal understanding.  Deminimated for the property of the prop	TRAITS	UNSATISFACTORY	DEFICIENCIES	SATISFACTORY	EXCEPTIONAL	RATING
CLASSROOM ENVIRONMENT  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.  Meets our requirements for hiring. Exhibits an adequate understanding understanding understanding.  Meets our requirements for hiring. Exhibits a horough understanding understanding.  Meets our requirements for hiring. Exhibits a thorough understanding.  Meets our requirements for hiring Exhibits an adequate understanding.  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.  No knowledge evident. Exhibits a minimal understanding.	PREPARATION	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding	expectations of average candidates. Exhibits a thorough	4
ENVIRONMENT  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.  Meets our requirements for hiring. Exhibits an adequate understanding understanding.  MMENTS:  Revelop rules all Studied Fabrit.  Respective Classicon - retailed in the fabrit in	<u>(il</u>	Il Stundardo -	utilized Rd	g / wood /mat	Lin CCGD.	
INSTRUCTIONAL DELIVERY  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Meets our requirements for hiring Exhibits a verage candidates exhibits a thorough		evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring, Exhibits an adequate	expectations of average candidates Exhibits a thorough	4
- Assess for levels, radividual needs  Tacking provides.  INSTRUCTIONAL DELIVERY  No knowledge evident. Exhibits a minimal understanding.  Less than we would prefer. Exhibits a limited understanding.  Meets our requirements for hiring Exhibits average candidates understanding.  Exceeds our expectations of average candidates Exhibits a thorough	MMENTS:	Revelop rules a	1 student of	put.	10/1	
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,	INSTRUCTIONAL	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates	4
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM.	evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
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.0		(17) (17)	<u> </u>	Enthus Ta	3/10
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:		·			
POISE/PERSONALITY/ COMMUNITATION SKILLS	grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:			<del></del>		
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Previous long-term experience in the district (90 days in same position) with satisfactory performance

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant					
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Areas of Certification	~ (t).				
Areas of Certification					
Name of Interviewer					
Date of this Interview					
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION			Meets our	Exceeds our	
	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for	expectations of	4
	understanding.	understanding.	hiring. Exhibits an adequate	average candidates.  Exhibits a thorough	/
			understanding	understanding	
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II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	¥
COMMENTS:					
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring, Exhibits an adequate understanding,	Exceeds our expectations of average candidates. Exhibits a thorough understanding	7
COMMENTS:					V
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM:  COMMENTS:	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
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(8) interpretty -	housty st	ing in bely	to, high &	wed the	
7	respect of at	jeurny	marken	1+/10/2/3 -1	ul com
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptuble personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
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POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	L .
COMMENTS:	<u>l</u>				
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Name of Applicant	Morris		Postron	preference	
Elem			Position Applied for	' U	
Areas of Certification					
Areas of Certification					
Name of Interviewer					
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3-19-04 Date of this Interview					
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PLANNING/ PREPARATION					<u></u>
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			an adequate understanding.	Exhibits a thorough understanding.	'
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MMENTS: Bold l Write gylord  CLASSROOM ENVIRONMENT	.  No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits	Exceeds our expectations of average candidates	4.
ulsita gglori CLASSROOM ENVIRONMENT	No knowledge evident Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for	Exceeds our expectations of	4
CLASSROOM ENVIRONMENT  MMENTS: Wardu	The several trys  No knowledge evident Exhibits a minimal	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
CLASSROOM ENVIRONMENT  MMENTS: Warder  Praise Encourse  Enstructional  DELIVERY	No knowledge evident Exhibits a minimal understanding.  No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
CLASSROOM ENVIRONMENT  MIMENTS: Warder  Proplet  Fraise  Creace  INSTRUCTIONAL  DELIVERY	No knowledge evident Exhibits a minimal understanding.  No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding  Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3
CLASSROOM ENVIRONMENT  MIMENTS: Warder  Proplet  Fraise  Creace  INSTRUCTIONAL  DELIVERY	No knowledge evident Exhibits a minimal understanding.  No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding  Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3
CLASSROOM ENVIRONMENT  MMENTS: Warder  Praise Encourse	No knowledge evident Exhibits a minimal understanding.  No knowledge evident Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding  Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3
CLASSROOM ENVIRONMENT  MMENTS: Warder  Praise Encourse	No knowledge evident Exhibits a minimal understanding.  Pall, Class Selver well agenticate will with the court will be a minimal without the court will be a minimal with the court will be a court cou	Less than we would prefer. Exhibits a limited understanding.  Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding  Meets our requirements for hiring Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough understanding.  Exceeds our expectations of average candidates. Exhibits a thorough	3

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM:	evident.	Less than we would prefer.	Meets our requirements for bing.	Exceeds our expectations of average candidates.	4
Comes.	ger early + stayo	late-pport	tot classes		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:		·			
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS: Famil	g physica saging	Pant			100

Previous long-term experience in the district (90 days in same position) with satisfactory performance

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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EMPLOYMENT	INTERVIEW	<b>ANALYSIS</b>
		14)

Doniello Name of Applicant	, Morris		Electric Position Applied for		
Areas of Certification  J Kan	Morris Ed. in May		rosmon Applied for		
Name of Interviewer  3/19/04  Date of this Interview					
Date of this interview					
	1	T 2	3	4	<u> </u>
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits on adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding	3
COMMENTS:					
II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hirmg. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:					

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	<u> </u>		mmg.	average candidates.	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable persunal habits	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS: Vey	grofessional!				
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: Dil o	a vendatul jeb As as a "speci	of person in	poetfolioz -		

Previous long-term experience in the district (90 days in same position) with satisfactory performance

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Denielle	Devielle Minnis Elem					
Name of Applicant  Elem  Areas of Certification	Position Applied for					
11	len					
Date of this Interview	9/04					
	<i>l</i>					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING	
. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3	
. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	3	
OMMENTS:		I	understanding.	understanding		
I. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding	3	
OMMENTS:					——————————————————————————————————————	

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY		RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	<u> </u>			diciage candidates.	<u> </u>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:			·		
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	Ч
COMMENTS:					Table Table

Previous long-term experience in the district (90 days in same position) with satisfactory performance /1

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Name of Applicant	OMINO MARIA  of Applicant  Position Applied for						
Areas of Certification							
Name of Interviewer	-						
Date of this Interview				The second secon			
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATIN		
. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3		
Ending/li I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	3		
OMMENTS: Fleden June & cosess	timput/ suspe ment	meire pleased	understanding.	understanding.			
II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2.]-		
COMMENTS: former  Administration  Reacting (	l cheklat/re PSSN/TETTA/ unting workship leaving	ulries popo 1 Negra of Barnesel	understanding.  Marie to  Littracy		1		